

Full Name:		Address:			
Phone (H):	Phone (W):		Ph	one (C):	
D.O.B.:	Age:			□ Male □ Female	
Guardian:		Address:			
☐ Self ☐ Private ☐ Public	c □Partial				
Name:					
Phone:	and The Name of Name	A -1 -1			
Parent/s: Conta Name:	act:□ Yes □ No	Address:			
Phone:					
Trustee:		Address:			
☐ Self ☐ Private ☐ Public	c □Small T	Addiess.			
Name:					
Phone:					
S.I.N.:	AHC:			AISH:	
Funding Coourady III Vos III	l No	Funding C	0115	oo: □ DDD □ Othor	
Funding Secured: □ Yes □ No		Funding Source: □ PDD □ Other			
Personal Income Source:		□ Work □ Other			
Medical Info:					
Doctor: Dr.		Phone:			
Dentist: Dr.		Phone:			
Optometrist:		Phone:			
Pharmacist:		Phone:			
Psychiatrist:		Phone:			
Psychologist:		Phone:			
Neurologist:		Phone:			
Other:		Phone:			
Allergies:				□ N/A	



APPLICATION FOR ADULT SERVICES					
Medications	<b>5</b> :				
Name	Dose	Time(s)	Name	Dose	Time(s)
Nature of D	Disability or F	ormal Diagn	osis (date di	agnosed & do	octor if
possible):					
. ,					
	- 10				
Background	<b>d/History</b> (fai	mily, medica	l, previous/ci	urrent agenc	ies, etc.)



Medical (General health & relevant medical issues/concerns)  Major surgeries:
Mobility concerns:
Adaptive Aids/Technology:
Ability to communicate health concerns:
Ability to make decisions regarding healthcare:
Medication delivery (independent, assisted, etc.):
Other/General Comments:



Transportation (method, independence, etc.)
Communication (verbal, picture exchange, sign language, etc.)
Social Skills (comment on behaviours in social settings, personal
relationships, etc.)
1 Clation 3 in p3, etc.,
Personal Supports (individual's ability to complete tasks)
Eating:



Telling time:
Hygiene (awareness of personal hygiene):
Toileting:
Washing hands/face:
Bathing (getting in and out of bathtub or shower):
Shampooing/conditioning hair:
Combing hair:
Brushing teeth:
Shaving (face, legs, etc.):



Menstrual care (if applicable):
Cutting fingernails/toenails:
Dressing/undressing:
Hot/cold determination:
Sleeping Patterns/Routines (typical bed & wake times, nightime concerns, etc.):
Other/General Comments:



Academic
Level of education:
Reading:
Writing:
withing.
Numeracy Skills:
Finances
Individual's level of comprehension:
Instructions to Next Step Staff re: who handles finances:
Residential Skills
Meals (Individual's ability to plan & prepare)
Grocery shopping



Personal shopping
Telephone skills
Safety (Comment on individual's ability to respond to emergency situations & level of support required)
Fire Safety
First Aid
Poison/Cleaners
Road Safety
Recognizes Danger



Recreation/Leisure (Identify any activities, pastimes & hobbies, cultural)
Community (Individual's ability to access the community)
Awareness of surroundings
Independence in the community
macpenaence in the commanity
Vocational (Comment on any work skills, work experience, volunteering
or employment goals)

Individual's areas of strength
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*
*
*
*
*
*
Areas of concern (sensory, money management, home living skills, anger
management, self-regulation, etc.)
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*
*
*
*
*
*

Behaviours of con	cern:		
Describe Behaviour	Where & when behaviours occur	Frequency & possible cause/triggers	Strategies (what has been tried & has it been successful?)



Please include a separate sheet of paper if you need more room.  Other (Comment on any item not previously discussed that may be significant)			
Name of person filling out report:	Date:		
Signature of Parent / Guardian:	Date:		